

# IDT ROUNDTABLE

## ALTERNATIVE ASSESSMENT AND MEDIATED LEARNING

OCTOBER 28, 11:00AM

### Basic Types of Alternative Assessment:

1. Open-Ended Questions
2. Presentations
3. Journals and Writing
4. Reviews, Reports and Case Studies
5. Individual Projects or Performance Assessment
6. Group Projects and Tests
7. Self-Evaluation
8. Peer Evaluation
9. Portfolios
10. Real-Life Learning Opportunities or Authentic Tasks

### Considerations and Caveats:

1. Requires more time than traditional assessment
2. Rubric or some form of scoring card necessary
3. Examples strongly recommended
4. Facilitation and sometimes mediation needed
5. May be obliged to make adjustments to either the activity or scoring

### Advantages of Using Mediated Environments:

1. Creation of digital paper trail of activities
2. Cheating becomes more problematic than with traditional assessment
3. Anywhere, anytime participation
4. Opportunities for greater student buy-in through interaction

### Generic Rubric Template:

	<b>Beginning 1</b>	<b>Developing 2</b>	<b>Accomplished 3</b>	<b>Exemplary 4</b>	<b>Score</b>
<b>Stated Objective or Performance</b>	Description of identifiable performance characteristics reflecting a beginning level of performance.	Description of identifiable performance characteristics reflecting development and movement toward mastery of performance.	Description of identifiable performance characteristics reflecting mastery of performance.	Description of identifiable performance characteristics reflecting the highest level of performance.	

Source: [http://edweb.sdsu.edu/triton/july/rubrics/Rubric\\_Template.html](http://edweb.sdsu.edu/triton/july/rubrics/Rubric_Template.html)